**IXL Advisory Work**

These lessons are to be completed in advisory or at home. These are required and are due Friday, May 18.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson Title** | **Completed?****(must be to 90)** | **Questions Answered** | **Time Elapsed** | **Date Completed** | **Points Earned (to be Completed by Ms. Nielsen)—2 possible per lesson** |
| R.1 Determine the main idea |  |  |  |  |  |
| R.2 Which Sentence is more formal |  |  |  |  |  |
| R.3 Compare passages for tone |  |  |  |  |  |
| R.4 Identify Author’s Purpose |  |  |  |  |  |
| R.5 Compare information from two texts |  |  |  |  |  |
| R.6 Compare two texts with different genres |  |  |  |  |  |
| S.1 Compare and contrast |  |  |  |  |  |
| S.2 Match causes with their effects |  |  |  |  |  |
| S.3 Match problems with their solutions |  |  |  |  |  |
| S.4 Identify text structures |  |  |  |  |  |
| T.1 Identify sensory details |  |  |  |  |  |
| T.11 Analyze the effects of figures of speech on meaning and tone. |  |  |  |  |  |
| V.1 Compare illustrations of literary and historical subjects |  |  |  |  |  |
| V.2 Read graphic organizers |  |  |  |  |  |